

Subject: Resources for Chronic Absenteeism and Student Behavior
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Last year, we surveyed thousands of educators across the country to identify key challenges in fostering a connected, caring, and engaged school environment. Unsurprisingly, chronic absenteeism and escalating student behaviors emerged as primary concerns.

In response, we developed these evidence-based resources to address these issues: our [Problem-Solving Blueprint for Chronic Absenteeism](#) and our [Behavior Support & Discipline Rubric](#).

I attached a preview of each below.

[problem-solving-blueprint-for-chronic-absenteeism-1](#)

Chronic absenteeism is a problem that warrants intentional problem-solving and [we created a tool to help guide this process](#). This tool will help you get to the root cause that explains why the problem exists, and aid in the creation of more precise and likely effective solutions to address an identified problem like chronic absenteeism.

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The [Behavior Support and Discipline Rubric](#) is a self-assessment tool that allows educators to take stock of specific categories of practices related to behavior support and discipline. This information is designed to stimulate ongoing enhancements in the implementation of an effective progressive discipline strategy.

Our mission is to create a more loving world through education and that can't be done without students in the seats ready to engage in learning.

Please reach out to us with any questions about using these resources to best navigate the pressing issues of [absenteeism](#) and [behavior](#).

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Chief Development Officer

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